

WHO'S WHO IN ROBERTS SCHOOL

Our lovely staff here at Roberts needs just a little more recognition.

Get to Know a Little More about Ms. Sarah Wade Emily Smith

Staff here at Roberts school put so much effort in and barely receive any recognition. As a class we will be interviewing the staff, just to acquire a better insight to who they are. This year I received the amazing chance to interview Ms. Sarah Wade. She is our 7th through 12th Math teacher and Activities Director. Ms. Wade consistently puts in work to show students that growing means learning. She informed me that she had been teaching for nine years and before she was teaching at Roberts Public Schools, she was teaching in Ten Sleep, Wyoming. Her favorite part about teaching is watching the students grow and develop to their own people and seeing their knowledge and skills grow. To further her career she would like to always be learning whether from her students or other teachers and sharing her knowledge with everyone around her. Her passion to teach shows hard work and dedication along with a great extent of patience. Fun fact about Ms. Wade is that she has not always taught math. She has taught 4th through 6th grade math, 3rd through 4th grade science and social Studies, and Title One math and reading. Ms. Wade constantly inspires students and teachers around her to live up to their fullest selves.

Kickin it with Ms. Jessen By: Maria Castro

Ms. Jessen is a 5th grade ELA and Social Studies teacher. She has been teaching for 14 years. Her favorite part of teaching is getting to see the “ah ha” moment in their face when they finally understand the concept. Ms. Jessen has taught 6th, 2nd, 3-4 combo, 3rd, and 5th. She has taught all subjects. The goals she’s set for her career are to continue doing what she’s doing by helping and teaching as many kids as possible. She wants to be able to teach kids to be good not only on the outside but also the inside.

Meet Mr. Frank

By: Molly Mitchell

Have you ever introduced yourself to Mr. Brian Frank? It is he who teaches Robert's Rockets fourth grade class and has been teaching for ten years. Building relationships with students is Mr. Frank's favorite part of teaching. His long list of subjects taught includes 4th, 2nd, 7-8th computers and careers, kindergarten through 6th computers, math for 2nd, 3rd, and 4th, and PE elementary. Mr. Frank's goals for his career is “to keep doing what I’m doing.” A fun fact about our fourth grade teacher is that he plays recreational league hockey in Billings. So, when you have the time, have a conversation with our fourth grade teacher Mr. Brian Frank.

An Inside Look At Mr. Grove's Past, present, and Future

By: Cody Atcosta

Mr. Grove has been teaching for 20+ years, and says his favorite part about teaching is giving the students a stronger education. Mr. Grove has always taught high school students, up until recently, as he has been working with children anywhere from kindergarten to second grade. His main goal for his career is to eventually be able to live closer to his daughters. At some point in time, he plans to take them on a nice trip.

Get To Know More About Mr. Wisniewski

By: Madison Koch

Mr. Pete is an outstanding member of the faculty at Roberts School. While he is going on his sixth year as a SPED teacher in Roberts, Mr. Pete feels as though he has been teaching numerous people since his freshman year of high school. “Just like how you guys teach each other everyday, I’d like to think that it was the same when I went to high school, and nobody should forget those lessons, whether they were being taught, or were teaching the lessons themselves.” During his time professionally teaching, Mr. Pete has been involved with students from preschool to twelfth grade in high school; susceptible to any subject in school, with the exclusion of Art and Music. In doing so, he has discovered that his favorite aspect of teaching is “working with the children, in order to make them problem solvers”. (But we all know his favorite part about working at the school wouldn’t be the kids, but rather shoveling the snow and keeping up with the lawn care!) As Mr. Pete continues to work at Roberts School, he hopes to obtain a math endorsement, to compliment his science degree; and is potentially dabbling with the thought of acquiring an administrative license. He intends on keeping in contact with students and their families, after his time at the school is up.



ROBERTS SPORTS SCHEDULE

Don't forget!
Check us out online
@ robertsrockets.org

Varsity Basketball Schedule

2/15-2/17 Districts
Red Lodge VG/VB

2/28-3/2 Divisionals
Miles City VG/VB

3/6-3/9 State
Great Falls VG/VB

Junior High Girls Basketball Schedule

2/12/24
First day of practice
Elem/JH

2/19/24 **Home** Absarokee
Elem/JH 5:00

2/20/24
Away Broadview-Lavina
Elem/JH 4:30

2/26/24
Home Bridger
Elem/JH 5:00



3/4/24
Away Bridger
Elem/JH 5:00

3/5/24
Home Fromberg
Elem/JH 5:00

3/11/24
Away Plenty Coups
Elem/JH 4:30

High School Track



First Day of Practice
Monday March 11 at 4:10

BPA Concessions

Water
Pop
Gatorade
Hot Chocolate
Coffee
Candy
Chips
Otter Pops
Popcorn



Junior Class Fundraiser

Butter Braids

\$17.00 each.

Online choices include
Gluten Free , Coffee and
more Butterbraid
choices.



Catch up with a
Junior Class
student.

February Valentines Survey

Freshman

By: Hayden Webb

In the February valentines survey, chocolate was preferred over suckers by a majority of students. No one chose flowers as their preferred gift. Stuffed animals were favored by most, suggesting comfort and personalization are important factors in gift-giving. The lack of preference for flowers could be due to their perceived impersonality or cliché status. Overall, the survey shows that personalized and comforting gifts are more popular than traditional romantic gestures.

Senior Class

By: Emily Smith

This Valentine's Day there were two main questions we asked each class. The first question was suckers or chocolate and then the second question was flowers, stuffed animals, or balloons. When asking the senior class on which they prefer, their responses were not a shock. For the first question, the answers were split right down the middle. We had four of the graduating class say that they would rather have chocolate over suckers any day of the week. While the rest said suckers were the better options. Asking them the second question, the answers were pretty obvious. Almost every single person in the graduating class stated that they would rather have flowers over the others, there was one person who stated that they would rather have a stuffed animal. While asking the group the questions most of them did not have to think about the answer. They all had no hesitation in their response, it was almost as if we were all of the same people. The class of Twenty-Two Four is very straightforward. Overall the senior class's answers show that they like the classic gift of Valentines day.

Sophomore Class

By: Maria Castro

For the month of February we asked if you would rather receive chocolate or suckers and flowers, balloons, or stuffed animals? For the first question, 80% choose chocolate and for the second question three choose stuffed animals, three choose flowers, and one choose balloons. This survey was fun to complete. If you could choose, what would you pick?

Juniors

By: Molly Mitchell

The choice between chocolates or suckers and flowers, stuffed animals, or balloons as a Valentine's Day gift was asked throughout the junior class. Most of them decided that they would like chocolate as a food gift, but Chase MacArthur was the one outlier who would prefer suckers. When it came to the second question, four people wanted flowers, four wanted stuffed animals, and three wanted balloons.

Seventh Grade's Preference

By: Madison Koch

The seventh grade class was asked whether they wanted chocolates or suckers more. The consensus was that ten of the children said chocolate and five chose suckers. Then, when asked about flowers, stuffed animals, or balloons, the votes were not very split. Only one student said they preferred flowers, nine said stuffed animals, and the rest of the five were for balloons.

8th Grade

By: Cody Atcosta

For the month of February we decided to ask every class survey questions. These questions were would you rather have chocolate or suckers and would you rather have flowers, balloons, or stuffed animals. I interviewed the eighth grade and the answers were spread out. We had two for flowers, one for balloons and the rest for stuffed animals. For the other question we had it was spilt right down the middle.

Roberts Community Foundation

By: Molly Mitchell

Robert's Community Foundation is a vital part of the school and community. I had the opportunity to communicate with Mrs. Patti Prinkki Keebler and ask her four questions about the organization. These questions were: when was the Roberts Community Foundation started, what is the purpose of the foundation, what are ways you support the Roberts Rockets, and what are ways you support the community? She gave me a lengthy response so I will sum it up for you.

Upon asking when the foundation was started, she responded, "In 1996, a group of community members consisting of Robert Duncan, Ron Marshall, Elta Bertolino Ayre, Donna Tandy, Lyle Wright and MarCo LaRowe saw the need to form an organization to benefit the future of Roberts. The result was the formation of the Roberts Community Foundation." These people set the foundation for the group to "build a significant endowment fund and provide a tool for those who believe in this community and school system to leave their mark on its future."

Our current board members for the Community Foundation are Alan Schuyler as the president, Gordy Hill as Vice-President, Kelley Guasp and Patti Prinkki Keebler as the Co-Treasurers, Misty Pitts as the secretary, Paula Marshall Pederson, JR Swansborough, Andrew Dimich and Janice Polzin as members of the board.

The answer to the second question was from the foundation's official mission statement. The document reads, "The Roberts Community Foundation's mission is to safeguard and enhance the integrity of the Roberts area community and school system. Our collective purpose is to establish a strong fund development program that assists those services and programs considered important for the Roberts area now and in the future."

The community foundation has supported the Roberts Rockets for many years and continues to do so. I asked how they do so and was met with a long list. Some examples of how the foundation has helped the school is "the purchase of musical instruments, whiteboards for classrooms, furniture for the library, playground equipment, trees and benches for outdoor enjoyment, a trophy case, the scorers table in the gym and the marquee in the parking lot. We have given the school funds to purchase hearty snacks for students and also purchased the basketball shooting machine." The Foundation has also taken the time to communicate with other businesses to help the school. Patti stated, "Working with the Beartooth Electric Cooperative, the Carbon County Resource Council, and the school, the Roberts Community Foundation donated several thousand dollars towards the installation of solar panels on the bus barn. We hope to continue this type of investment to save the school energy dollars now and into the future."

For our students going to secondary education, the Roberts Community Foundation has the opportunity for two students to acquire a scholarship. We have had several winners over the years. The number of students that have obtained the scholarship is over 20 people.

These recipients and other former students had the opportunity to come to the All School Reunion which was put on by the Roberts Activities Committee. This event brought the school nearly a netted \$8,000 and brought back old memories to the alumni and students. The Foundation has budgeted kindly this year in hopes to work with the school administration to better the facility for the students.

The Roberts Community Foundation has "community" in the name. Therefore, they have helped the surrounding area in multiple ways. Patti states, "Over the years, the Foundation has been responsible for the facelift of the Roberts Town Park, a new sidewalk the length of First Street, adding lighting along Highway 212, additional street lights within the community, improvements in the Roberts Fire Hall and Christmas lighting in the community." She went on to talk about the organization's plans for the future and how they are going to continue to help grow the community.

Some extra bits of information that were detailed were how the Foundation puts up crosses and dog tags twice a year along the highway, the Roberts Community Foundation holds yearly Town Hall meetings to allow each government board to report on projects and concerns from the residents, and "they purchased the kiosk for the school that they hope will be a source of information for the community and students on student achievements, community projects and Roberts history. In addition, RCF Board Member Andrew Dimich digitized and repaired all the class photos and volunteers hung them in the main hallway."

Thank you so much, Roberts Community Foundation, for everything you do to help our small town flourish. There is so much more I was unable to add in due to the large amount of helpful information given. You can find more on their facebook page. This can help you get involved and get to know more about your town.